

## WHOLE CHILD AND FAMILY SUPPORTS INVENTORY

| Whole Child Supports   | Sources of Data:<br>How are we currently measuring this implementation and/or impact of these activities? What sources of data exist? | Baseline Data:<br>What do we know about the scope & scale of existing supports, programs, practices, etc. (# served, frequency, quality, impact, etc.)? | Emerging Themes:<br>What themes, assets, needs/gaps, and questions arise? |
|--|---|---|---|
| <b>Positive and Restorative School Climate</b>   |   |   |   |
| Positive Behavioral Supports   |   |   |   |
| Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.) |   |   |   |
| Programs and practices that teach social-emotional skills (e.g., SEL curriculum, mindfulness practices)                  |   |   |   |



| Community-Based Curriculum and Pedagogy  |  |  |  |
|--|--|--|--|
| Project-Based Learning   |  |  |  |
| Culturally-Sustaining and Responsive Curriculum and Pedagogy   |  |  |  |
| Community-Based Curriculum, Pedagogy and Projects  |  |  |  |
| Personalized Learning Plans  |  |  |  |
| Performance Assessments (e.g., capstones, portfolios, etc.)  |  |  |  |
| Advisory System to ensure every student has a home base/family group and an advisor who knows them well. |  |  |  |



| Integrated Student Supports and Services   |  |  |  |
|--|--|--|--|
| Health Screening and Services (vision, dental, hearing, neurological, physical health) |  |  |  |
| Mental health Screening and Services   |  |  |  |
| Nutrition Services and Support   |  |  |  |
| Academic Support (tutoring, specialist, etc.)  |  |  |  |
| Counseling Center  |  |  |  |
| Multi-Tiered System of Support   |  |  |  |
| Coordination of Services Team (e.g., COST team)  |  |  |  |



| Expanded and Enriched Learning Time  |  |  |  |
|--|--|--|--|
| Before School<br>(times/services)  |  |  |  |
| After School<br>(times/services)   |  |  |  |
| Summer Programs  |  |  |  |
| During School<br>(learning pathways,<br>differentiated<br>instruction, lab times,<br>etc.) |  |  |  |



| Collaborative Leadership and Practices   |  |  |  |
|--|--|--|--|
| Teacher Leadership Development and Opportunities   |  |  |  |
| Parent Leadership Development and Opportunities  |  |  |  |
| Student Leadership Development and Opportunities   |  |  |  |
| Shared Decision-Making Bodies that center the voices of students, families and community |  |  |  |

**Powerful Community, Student, and Family Engagement**

Multiple Modes of Family Communication & Involvement (e.g. student-teacher-family conferences, regular class information & outreach)

Home Visits

Adult Education (GED, ESL, Job Training, Financial Literacy, etc.)



### Other local Supports and Practices

Additional rows to  
include your local  
supports, practices,  
etc.

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