**WHOLE CHILD AND FAMILY SUPPORTS INVENTORY**

| **Whole Child Supports** | **Sources of Data:**How are we currently measuring this implementation and/or impact of these activities? What sources of data exist? | **Baseline Data:** What do we know about the scope & scale of existing supports, programs, practices, etc. (# served, frequency, quality, impact, etc.)? | **Emerging Themes:**What themes, assets, needs/gaps, and questions arise? |
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| **Positive and Restorative School Climate** |
| Positive Behavioral Supports |  |  |  |
| Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.) |  |  |  |
| Programs and practices that teach social-emotional skills (e.g., SEL curriculum, mindfulness practices) |  |  |  |
| **Community-based Curriculum and Pedagogy** |
| Project-Based Learning |  |  |  |
| Culturally-Sustaining and Responsive Curriculum and Pedagogy  |  |  |  |
| Community-Based Curriculum, Pedagogy and Projects |  |  |  |
| Personalized Learning Plans |  |  |  |
| Performance Assessments (e.g., capstones, portfolios, etc.) |  |  |  |
| Advisory System to ensure every student has a home base/family group and an advisor who knows them well. |  |  |  |
| **Integrated Student Supports and Services** |
| Health Screening and Services (vision, dental, hearing, neurological, physical health) |  |  |  |
| Mental health Screening and Services |  |  |  |
| Nutrition Services and Support |  |  |  |
| Academic Support (tutoring, specialist, etc.) |  |  |  |
| Counseling Center |  |  |  |
| Multi-Tiered System of Support |  |  |  |
| Coordination of Services Team (e.g., COST team) |  |  |  |
| **Expanded and Enriched Learning Time** |
| Before School (times/services) |  |  |  |
| After School (times/services) |  |  |  |
| Summer Programs |  |  |  |
| During School (learning pathways, differentiated instruction, lab times, etc.) |  |  |  |
| **Collaborative Leadership and Practices** |
| Teacher Leadership Development and Opportunities |  |  |  |
| Parent Leadership Development and Opportunities |  |  |  |
| Student Leadership Development and Opportunities |  |  |  |
| Shared Decision-Making Bodies that center the voices of students, families and community |  |  |  |
| **Powerful Community, Student, and Family Engagement** |
| Multiple Modes of Family Communication & Involvement (e.g. student-teacher-family conferences, regular class information & outreach) |  |  |  |
| Home Visits |  |  |  |
| Adult Education (GED, ESL, Job Training, Financial Literacy, etc.) |  |  |  |
| **Other local Supports and Practices** |
| **Insert additional rows to include your local supports, practices, etc.** |  |  |  |
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